2019 | Performance Report

The Center for Rural Development

RDPC™

Rural Domestic Preparedness Consortium

EXECUTIVE MESSAGE

The Rural Domestic Preparedness Consortium (RDPC) is a program of the United States Department of Homeland Security (DHS), Federal Emergency Management Agency (FEMA), and has worked for more than fourteen years preparing the nation's small, rural, and tribal communities through all-hazards training.

RDPC has trained more than 100,000 rural first responders from January 2005 through December 2019. Led by The Center for Rural Development in Somerset, KY, we train more than 8,000 first responders on an annual basis, providing training in all 50 states and 5 U.S. territories.

We look forward to continuing to serve small, rural, and tribal first responders in the years to come in an effort to ensure that rural communities across the country have the knowledge, skills, and abilities necessary to enhance the safety, security, and quality of life for their citizens.

Lonnie Lawson

RDPC Principal Investigator | President & CEO

The Center for Rural Development

RDPC™ Rural Domestic Preparedness Consortium

PUBLIC SAFETY | ARTS & CULTURE | LEADERSHIP | TECHNOLOGY

MISSION: The Center for Rural Development is a nonprofit organization fueled by a mission to provide leadership that stimulates innovative and sustainable economic development solutions and a better way of life for the citizens we serve. The Center also aspires to be the nationally recognized model for successful rural development.

VISION: We help people feel safer through public safety initiatives; let people tap into their creative spirit though the arts; empower people through leadership education opportunities; and give people access through advance technology; **We change people's lives.**

The Rural Domestic Preparedness Consortium (RDPC) is led by The Center for Rural Development in Somerset, KY. The Center was established in 1996 through the vision of **U.S. Congressman Harold "Hal" Rogers (KY-05.)**

The Center has four Focus Areas: **PUBLIC SAFETY**, **ARTS & CULTURE**, **LEADERSHIP**, and **TECHNOLOGY**, serving a 45-county primary service area in Southern and Eastern Kentucky. We are committed to constantly expanding our capabilities in order to deliver a range of key services throughout Kentucky and beyond. The Center's Public Safety programs are reaching first responders and law enforcement professionals across the nation.

The Center has expertise in developing and administering training programs, including curriculum design, development and delivery, utilizing in-house web and video conference systems required to reach the rural homeland security community. As Executive Agent, The Center also plays a key role as a technology provider to the RDPC program. The Center is responsible for the design, development, and continued support of the RDPC web presence as well as online training registration, reservation, evaluation reporting capabilities, and learning management systems.

The Center for Rural Development

2292 SOUTH HWY. 27 | SUITE 300 | SOMERSET, KY 42501 | 606-677-6000 | WWW.CENTERTECH.COM

THE MISSION

The Rural Domestic Preparedness Consortium (RDPC), through it's Consortium Members, will provide small, rural, and tribal responders and communities with the knowledge, skills, and abilities to enhance the safety, and quality of life for their citizens through training, technical assistance, and information sharing.

THE VISION

Rural communities across America will have the knowledge, skills, and abilities necessary to enhance the safety, security, and quality of life for citizens.

The Center for Rural Development

RDPC™
Rural Domestic Preparedness Consortium

This project was supported by Cooperative Agreement Numbers EMW-2015-CA-00190-S01, EMW-2016-CA-00097-S01, EMW-2017-CA-00052-S01, EMW-2018-CA-00075-S01 and administered by the U.S. Department of Homeland Security. Points of view or opinions expressed in this document are those of the author and do not represent the official position or policies of U.S. Department of Homeland Security.

FEMA's National Training and Education Division (NTED) offers a full catalog of courses at no-cost to help build critical skills that responders need to function effectively in mass consequence events. Course subjects range from Weapons of Mass Destruction (WMD) terrorism, cybersecurity, and agro-terrorism to citizen preparedness and public works. NTED courses include multiple delivery methods: instructor-led (direct deliveries), train-the-trainers (indirect deliveries), customized (conferences and seminars) and web-based. Instructor-led courses are offered in residence (i.e. at a training facility) or through mobile programs, in which courses are brought to state and local jurisdictions that request the training. A full list of NTED courses can be found at www.firstrespondertraining.gov.

WHAT IS RURAL?

{/ˈroo͡rəl/} *adjective*

Since its inception, the RDPC has worked diligently to develop and deliver training to small and rural communities throughout the United States. While Americans tend to have an idealized image of rural America, a common definition for “rural” is difficult to find and is one of the most popular questions asked of the RDPC.

Consistent with guidance from the U.S. Census Bureau, the RDPC defines the rural communities it serves as **“any location with a population of less than 50,000 and with a population density of less than 1,000 persons per square mile.”** In addition to the U.S. Census Bureau, most Federal agencies use a population threshold of under 50,000 to define a “rural” area.

RDPC interprets the phrase, “any location,” as applying to cities, towns, villages, parishes, communities, and counties, a flexibility that ensures areas are not excluded unduly. For example, this definition can include a rural city within an urban county. The citizens of rural communities face unique challenges when preparing for all-hazards. For example, limited population and tax bases can create difficulties for community public safety agencies in terms of staffing, equipment, and other resources.

In many cases, RDPC represents the only opportunity for emergency response service providers to obtain access to timely, effective training. Therefore, understanding rural America and working to identify it’s specific needs are critical tasks for the RDPC.

By speaking with rural responders and researching rural needs and capability gaps, the RDPC recognizes that many rural response agencies are staffed by volunteers, and backfill for training remains an issue. Yet, rural responders represent the surge capacity and increased capabilities the U.S. relies on to assist in large scale disasters.

A rural area is often the first line of defense to immediately contain an event or disaster before it escalates. It is imperative that rural responders receive the training and tools necessary to help keep the nation safe and prepared.

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The Center for Rural Development

RDPC™ Rural Domestic Preparedness Consortium

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2006-2019 RDPC Delivery Summary
Instructor Led Training & Web-Based Training

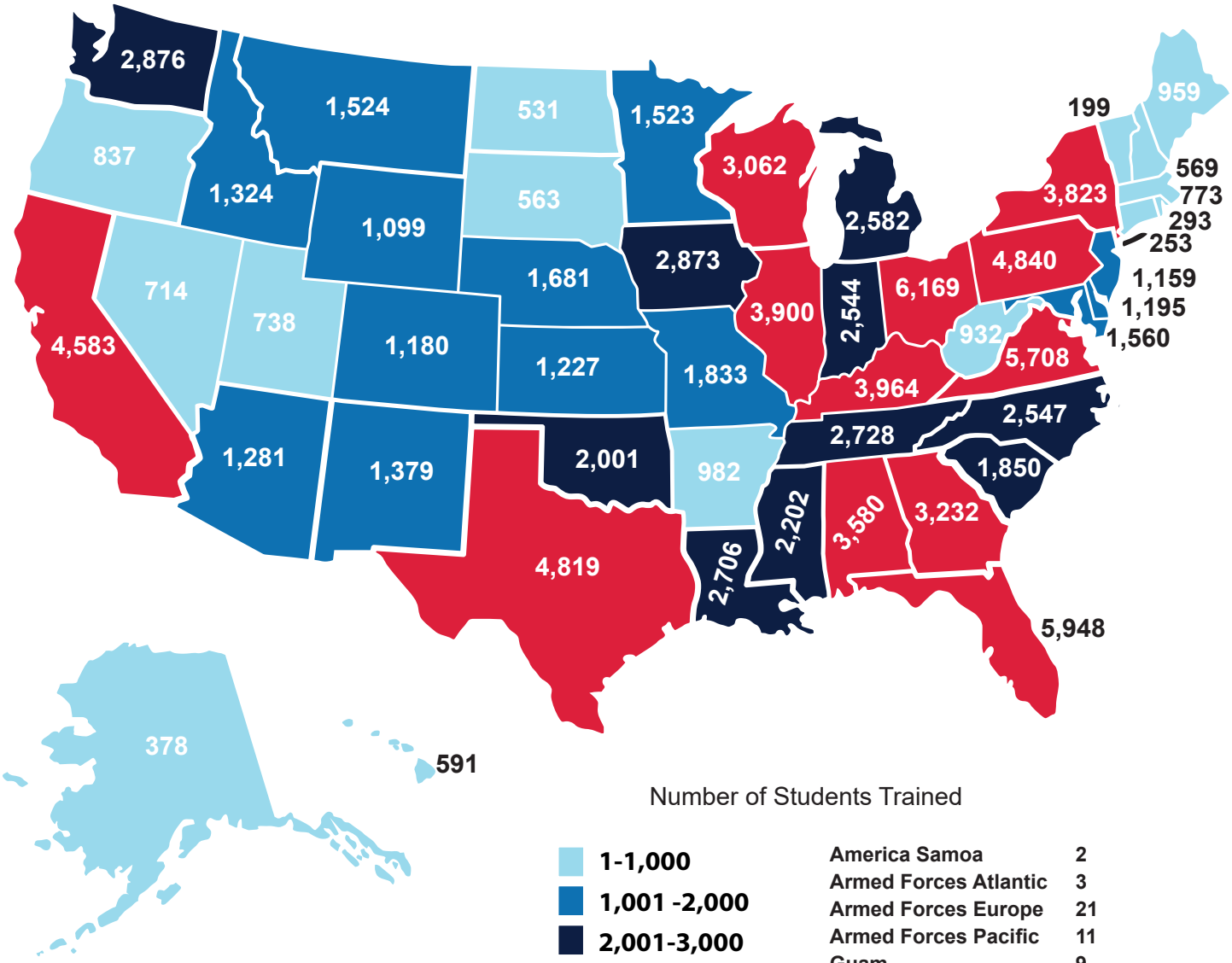
2019 Performance Report (January 1, 2006 - December 31, 2019)

Course Statistics

Total Number of Students Trained: 106,053

Total Number of States & Territories Impacted[1]:55

Training Completions by State/Territory



Number of Students Trained

- 1-1,000
- 1,001 -2,000
- 2,001-3,000
- 3,000 and up

America Samoa	2
Armed Forces Atlantic	3
Armed Forces Europe	21
Armed Forces Pacific	11
Guam	9
Military Police	5
Puerto Rico	38
Virgin Islands	43
Washington D.C.	107
Total	**106,053**

[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.

[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

The Center for Rural Development

RDPC Rural Domestic Preparedness Consortium

2019 RDPC Delivery Summary
Instructor Led Training & Web-Based Training

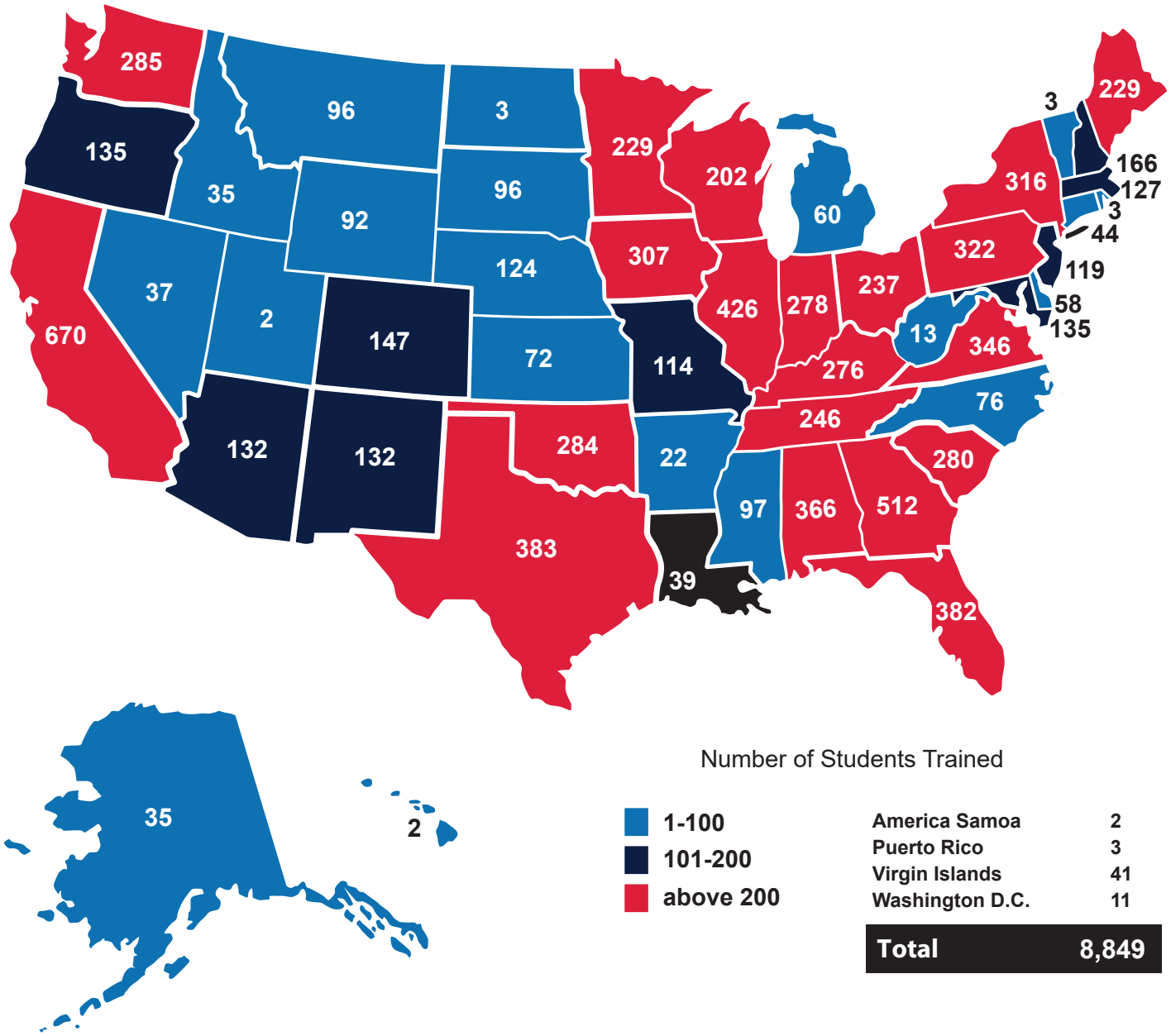
2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Students Trained: 8,849

Total Number of States & Territories Impacted[1]: 54

Training Completions by State/Territory



America Samoa	2
Puerto Rico	3
Virgin Islands	41
Washington D.C.	11
Total	**8,849**

[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.

[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

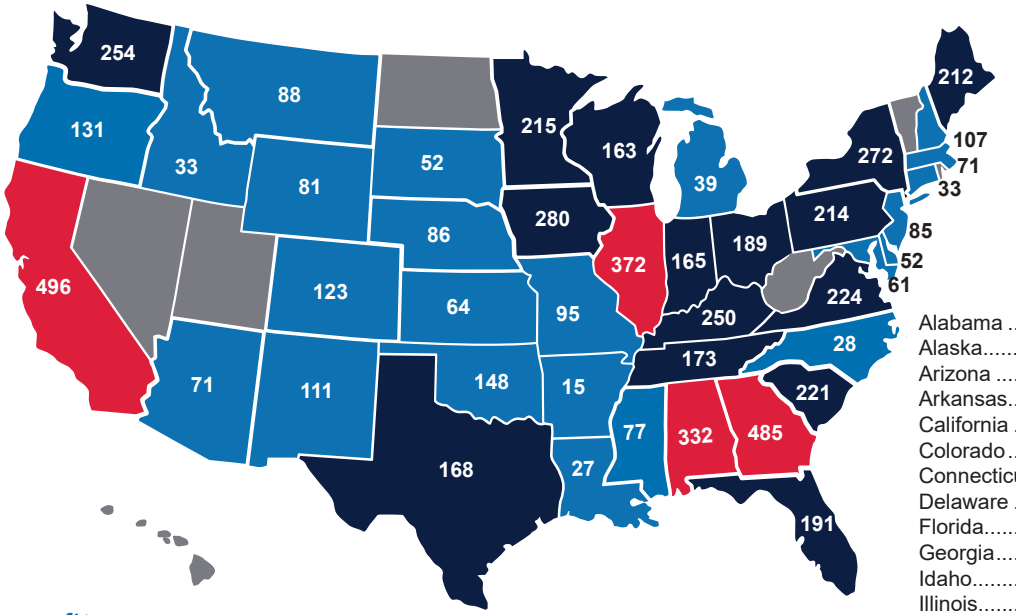
2019 RDPC Delivery Summary: Instructor-Led Training

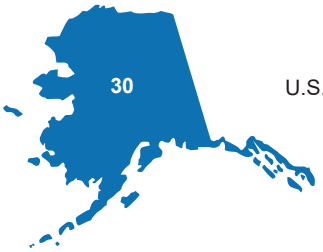
2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Deliveries: 281
Total Number of Students Trained: 6,625
Total Number of States & Territories Impacted[1] : 44

Training Completions by State/Territory





U.S. Virgin Islands.....41

Number of Students Trained

- 0
- 1-150
- 151-300
- above 300

Total 6,625

Deliveries Per State/Territory

Alabama	13	Missouri	5
Alaska	2	Montana	5
Arizona	4	Nebraska	4
Arkansas	1	New Hampshire	4
California	18	New Jersey	3
Colorado	4	New Mexico	5
Connecticut	1	New York	12
Delaware	3	North Carolina	1
Florida	9	Ohio	10
Georgia	19	Oklahoma	6
Idaho	2	Oregon	5
Illinois	19	Pennsylvania	11
Indiana	6	South Carolina	10
Iowa	13	South Dakota	2
Kansas	2	Tennessee	5
Kentucky	11	Texas	8
Louisiana	2	Virginia	8
Maine	7	Virgin Islands	2
Maryland	3	Washington	10
Massachusetts	3	Wisconsin	6
Michigan	2	Wyoming	4
Minnesota	8		
Mississippi	3		

Disciplines & Level of Government

Student Discipline

Agricultural Safety	48
Animal Emergency Services	46
Citizen Community Volunteer	268
Emergency Management	1,393
Emergency Medical Services	158
Fire Service	771
Governmental Administrative	190
Hazardous Materials	41
Healthcare	478
Information Technology	24
Law Enforcement	1,075
Private Sector	59
Public Health	689
Public Safety Communications	70
Public Works	54
Search and Rescue	71
Transportation Security	34
Other	1,156
Total	**6,625**

Level of Government

Local	3936
State	752
Not Applicable	1418
Federal	216
Tribal	242
Other	61
Total	**6,625**

[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
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2019 RDPC Delivery Summary: Web-Based Training

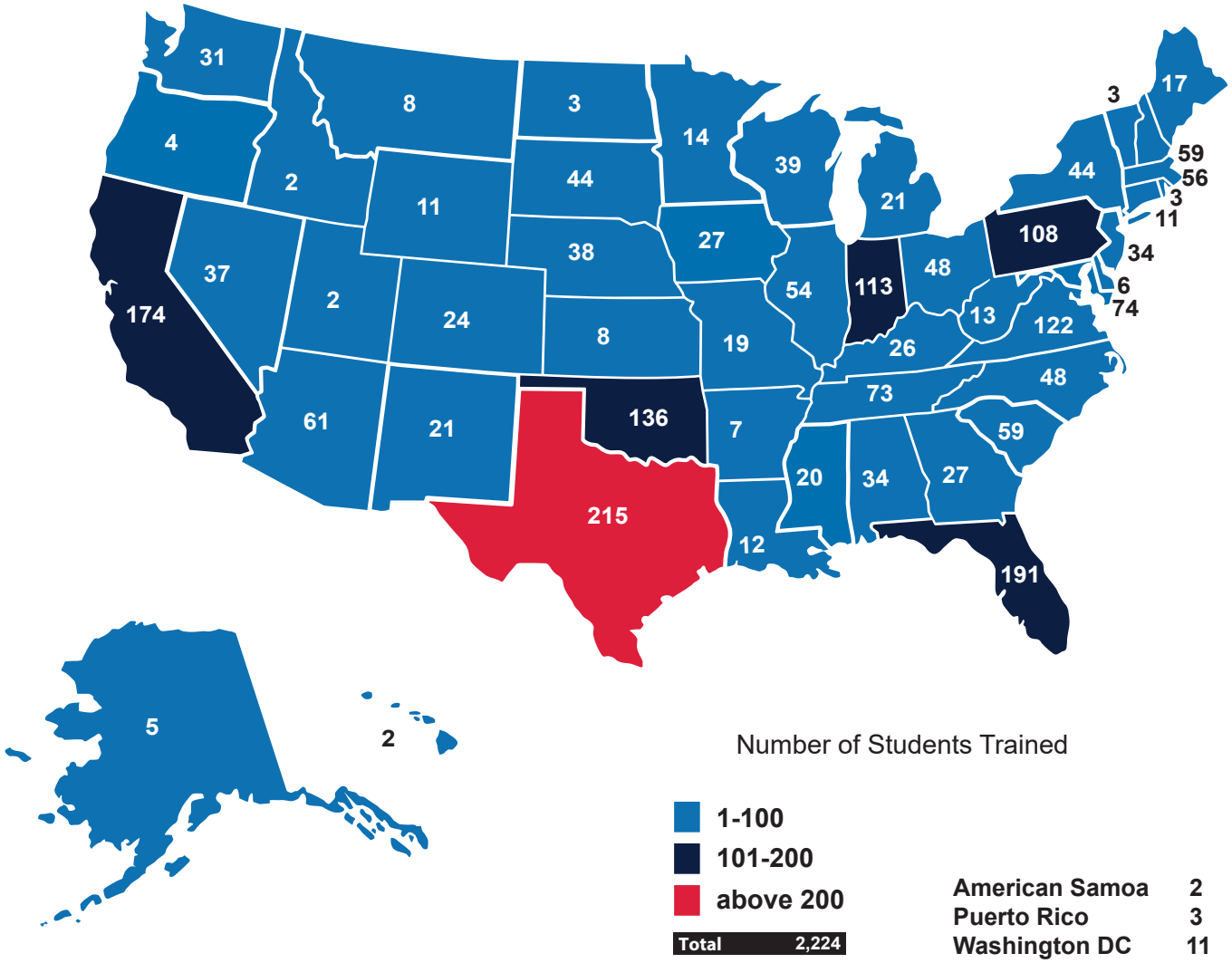
2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Students Trained: 2,224
Total Number of States & Territories Impacted[1]: 53

AWR 148-W Crisis Management for School Based Incidents - Partnering Rural Law Enforcement, First Responders, and Local Schools Systems 398
AWR 187-W Terrorism and WMD Awareness in the Workplace 1,399
AWR 209-W Dealing with the Media: A Course for Rural First Responders 155
MGT 335-W Event Security Planning for Public Safety Professionals 163
MGT 433-W Isolation and Quarantine for Rural Communities 109

Training Completions by State/Territory



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[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

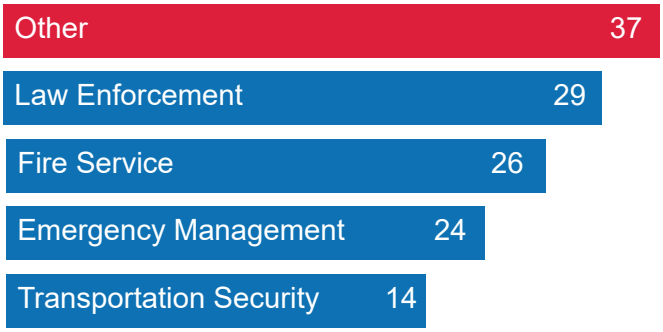
AWR 144 Port & Vessel Security for Public Safety & Maritime Personnel

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

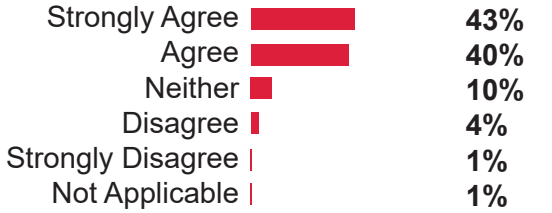
Total Number of Instructor-Led Deliveries: 8
Total Number of Students Trained: 159
Total Number of States & Territories Impacted[1]: 6
Pre-Test Score Average: 79.39%
Post-Test Score Average: 99.96%%
Average Increase of KSA[2]: 25.91%

Top 5 Student Disciplines

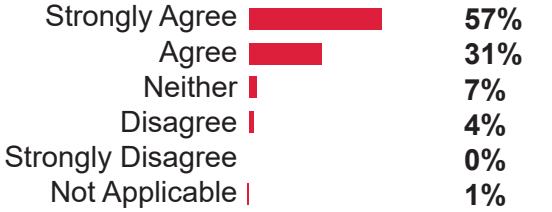


Evaluations

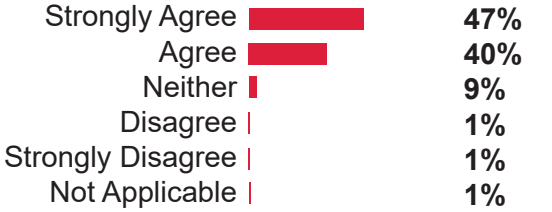
Overall, the course content met my needs and expectations.



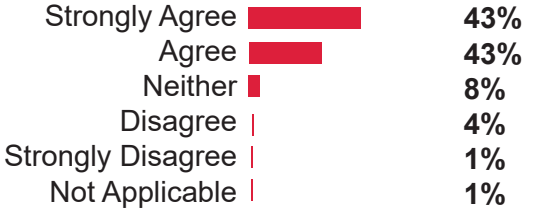
Overall, the instructors' performance met my needs and expectations.



Overall, the course increased my knowledge, skills and abilities.



I will recommend this course to my peers.



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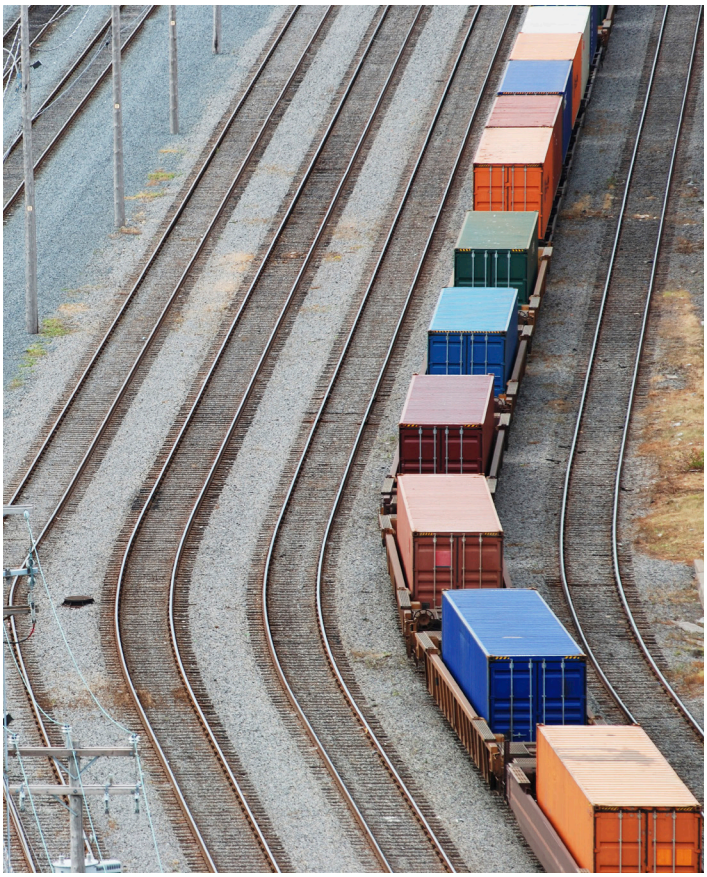
AWR 147 Rail Car Incident Response

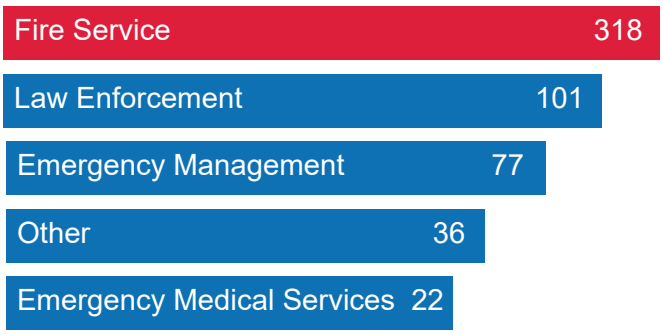
2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Instructor-Led Deliveries: 29
Total Number of Students Trained: 639
Total Number of States & Territories Impacted[1]:20
Pre-Test Score Average: 60.11%
Post-Test Score Average: 94.52%
Average Increase of KSA[2]: 57.25%



Top 5 Student Disciplines



Evaluations

Overall, the course content met my needs and expectations.

Strongly Agree	61%
Agree	35%
Neither	3%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

Overall, the instructors' performance met my needs and expectations.

Strongly Agree	71%
Agree	27%
Neither	2%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

Overall, the course increased my knowledge, skills and abilities.

Strongly Agree	N/A
Agree	N/A
Neither	N/A
Disagree	N/A
Strongly Disagree	N/A
Not Applicable	N/A

I will recommend this course to my peers.

Strongly Agree	65%
Agree	32%
Neither	3%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
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The Center for Rural Development

RDPC Rural Domestic Preparedness Consortium

AWR 148 Crisis Management for School-Based Incidents - Partnering Rural Law Enforcement, First Responders, and Local School Systems

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Instructor-Led Deliveries: 41
Total Number of Students Trained: 1,184
Total Number of States & Territories Impacted[1]: 24
Pre-Test Score Average: 77.64%
Post-Test Score Average: 94.18%
Average Increase of KSA[2]: 21.81%

Top 5 Student Disciplines

Law Enforcement	402
Other	374
Fire Service	145
Emergency Management	129
Emergency Medical Services	28

Evaluations

Overall, the course content met my needs and expectations.

Strongly Agree	62%
Agree	35%
Neither	2%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

Overall, the instructors' performance met my needs and expectations.

Strongly Agree	71%
Agree	27%
Neither	1%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

Overall, the course increased my knowledge, skills and abilities.

Strongly Agree	64%
Agree	32%
Neither	2%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

I will recommend this course to my peers.

Strongly Agree	67%
Agree	29%
Neither	3%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

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The Center for Rural Development

RDPC Rural Domestic Preparedness Consortium

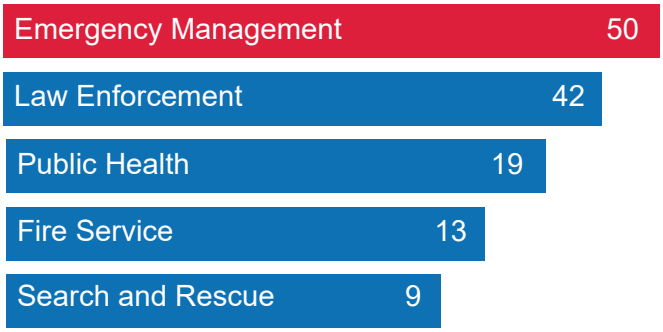
AWR 209 Working with the Media: A Course for Emergency Responders

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

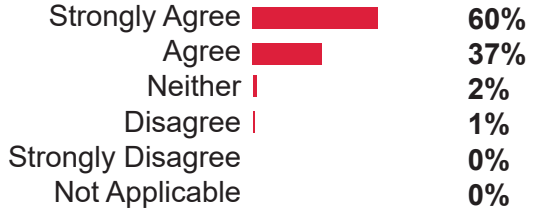
Total Number of Instructor-Led Deliveries: 7
Total Number of Students Trained: 158
Total Number of States & Territories Impacted[1]: 6
Pre-Test Score Average: 73.23%
Post-Test Score Average: 97.22%
Average Increase of KSA[2]: 32.76%

Top 5 Student Disciplines

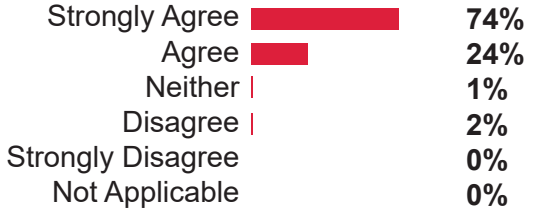


Evaluations

Overall, the course content met my needs and expectations.



Overall, the instructors' performance met my needs and expectations.



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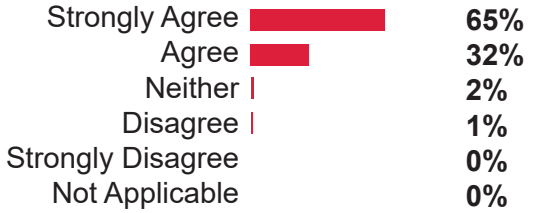

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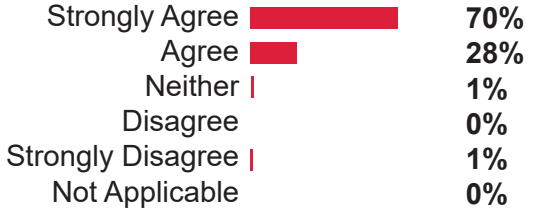

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The Center for Rural Development

RDPC Rural Domestic Preparedness Consortium

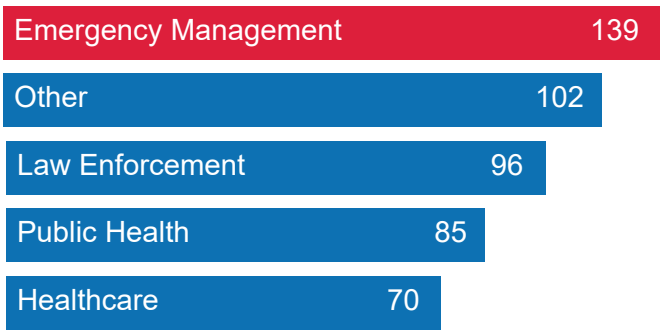
AWR 232 Mass Fatalities Planning & Response for Rural Communities

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

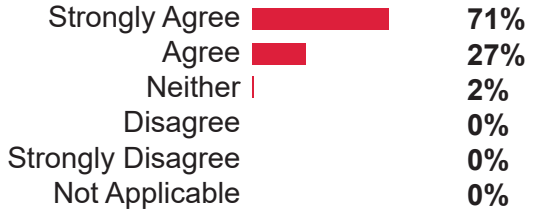
Total Number of Instructor-Led Deliveries: 24
Total Number of Students Trained: 675
Total Number of States & Territories Impacted[1]: 17
Pre-Test Score Average: 76.33%
Post-Test Score Average: 98.77%
Average Increase of KSA[2]: 29.41%

Top 5 Student Disciplines



Evaluations

Overall, the course content met my needs and expectations.



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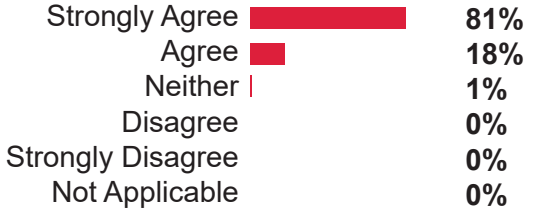
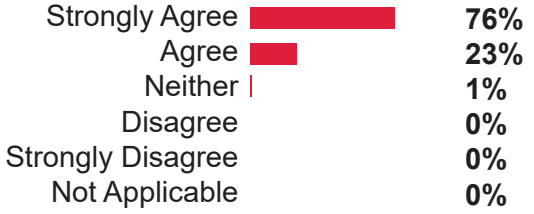
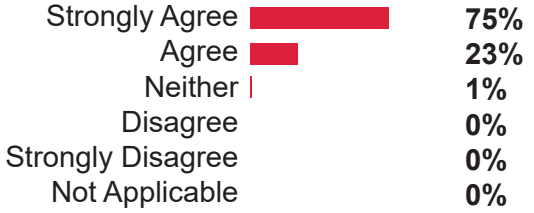


Overall, the course increased my knowledge, skills and abilities.



I will recommend this course to my peers.



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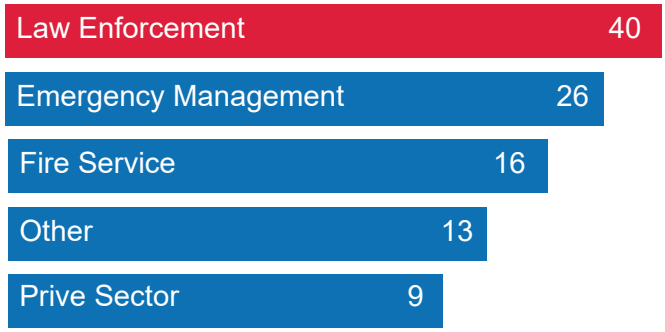
AWR 302 Pipeline Security for Rural Communities

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

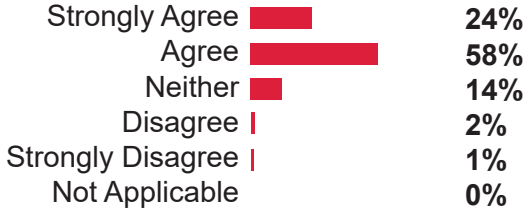
Total Number of Instructor-Led Deliveries: 5
Total Number of Students Trained: 124
Total Number of States & Territories Impacted[1]: 4
Pre-Test Score Average: 64.84%
Post-Test Score Average: 89.88%
Average Increase of KSA[2]: 38.62%

Top 5 Student Disciplines



Evaluations

Overall, the course content met my needs and expectations.



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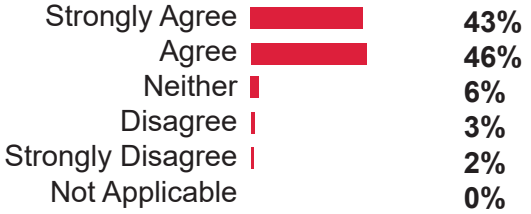
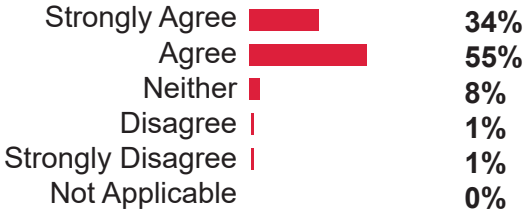
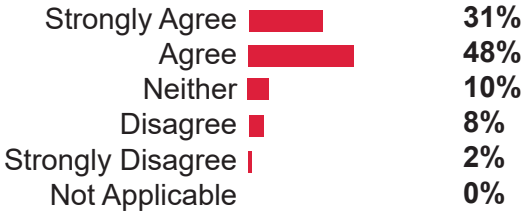


Overall, the course increased my knowledge, skills and abilities.



I will recommend this course to my peers.



[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

AWR 328 All Hazards Preparedness for Animals in Disasters

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Instructor-Led Deliveries: 8
Total Number of Students Trained: 187
Total Number of States & Territories Impacted[1]: 8
Pre-Test Score Average: 70.30%
Post-Test Score Average: 88.40%
Average Increase of KSA[2]: 26.47%

Top 5 Student Disciplines

Emergency Management	37
Other	36
Animal Emergency Services	29
Public Health	27
Citizen/Community Volunteer	18

Evaluations

Overall, the course content met my needs and expectations.

Strongly Agree	63%
Agree	33%
Neither	1%
Disagree	1%
Strongly Disagree	0%
Not Applicable	1%

Overall, the instructors' performance met my needs and expectations.

Strongly Agree	76%
Agree	21%
Neither	1%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

Overall, the course increased my knowledge, skills and abilities.

Strongly Agree	70%
Agree	28%
Neither	1%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

I will recommend this course to my peers.

Strongly Agree	76%
Agree	21%
Neither	2%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

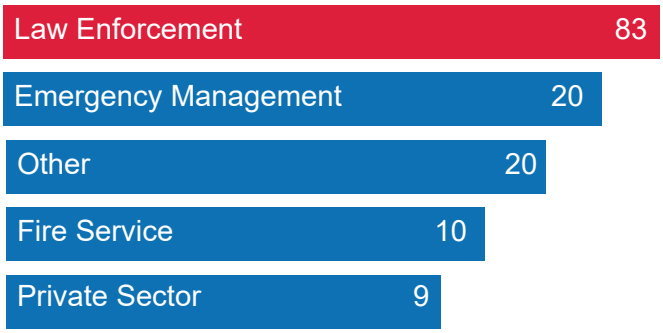
MGT 335 Event Security Planning for Public Safety Professionals

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

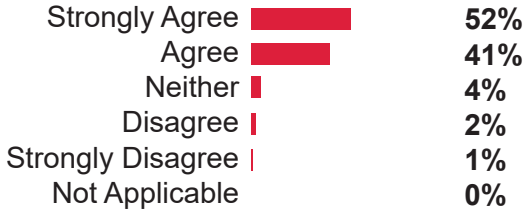
Total Number of Instructor-Led Deliveries: 6
Total Number of Students Trained: 168
Total Number of States & Territories Impacted[1]: 5
Pre-Test Score Average: 50.86%
Post-Test Score Average: 95.15%
Average Increase of KSA[2]: 87.07%

Top 5 Student Disciplines

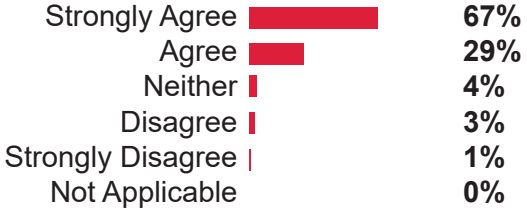


Evaluations

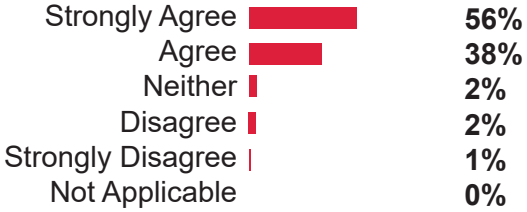
Overall, the course content met my needs and expectations.



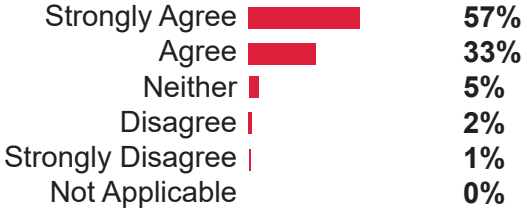
Overall, the instructors' performance met my needs and expectations.



Overall, the course increased my knowledge, skills and abilities.



I will recommend this course to my peers.



[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

The Center for Rural Development

RDPC Rural Domestic Preparedness Consortium

MGT 381 Business Continuity Planning

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Instructor-Led Deliveries: 6
Total Number of Students Trained: 123
Total Number of States & Territories Impacted[1]: 6
Pre-Test Score Average: 71.09%
Post-Test Score Average: 93.82%
Average Increase of KSA[2]: 31.99%

Top 5 Student Disciplines

Emergency Management	27
Health Care	23
Other	5
Public Health	11
Citizen/Community Volunteer Governmental Administrative	5

Evaluations

Overall, the course content met my needs and expectations.

Strongly Agree	53%
Agree	39%
Neither	7%
Disagree	2%
Strongly Disagree	0%
Not Applicable	0%

Overall, the instructors' performance met my needs and expectations.

Strongly Agree	66%
Agree	31%
Neither	3%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

Overall, the course increased my knowledge, skills and abilities.

Strongly Agree	60%
Agree	34%
Neither	4%
Disagree	1%
Strongly Disagree	1%
Not Applicable	0%

I will recommend this course to my peers.

Strongly Agree	61%
Agree	32%
Neither	6%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

The Center for Rural Development

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MGT 383 Emergency Operations Plans for Rural Jurisdictions

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Instructor-Led Deliveries: 10
Total Number of Students Trained: 182
Total Number of States & Territories Impacted[1]: 7
Pre-Test Score Average: 58.38%
Post-Test Score Average: 91.79%
Average Increase of KSA[2]: 57.22%

Top 5 Student Disciplines

Emergency Management	78
Fire Service	20
Healthcare	17
Other	15
Citizen/Community Volunteer	7

Evaluations

Overall, the course content met my needs and expectations.

Strongly Agree	54%
Agree	39%
Neither	5%
Disagree	1%
Strongly Disagree	1%
Not Applicable	0%

Overall, the instructors' performance met my needs and expectations.

Strongly Agree	67%
Agree	29%
Neither	2%
Disagree	1%
Strongly Disagree	0%
Not Applicable	1%

Overall, the course increased my knowledge, skills and abilities.

Strongly Agree	60%
Agree	37%
Neither	2%
Disagree	0%
Strongly Disagree	1%
Not Applicable	0%

I will recommend this course to my peers.

Strongly Agree	58%
Agree	33%
Neither	7%
Disagree	1%
Strongly Disagree	1%
Not Applicable	0%

[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

MGT 401 Planning and Intervention for Security Threat Groups, Hate, and Terrorist Groups in Rural Jails and Prisons

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Instructor-Led Deliveries: 2
Total Number of Students Trained: 39
Total Number of States & Territories Impacted[1]: 2
Pre-Test Score Average: 70.90%
Post-Test Score Average: 98.21%
Average Increase of KSA[2]: 38.52%

Top 5 Student Disciplines

Law Enforcement	35
Fire Service	2
Private Sector	1
Other	1

Evaluations

Overall, the course content met my needs and expectations.

Strongly Agree	61%
Agree	33%
Neither	6%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

Overall, the instructors' performance met my needs and expectations.

Strongly Agree	72%
Agree	25%
Neither	3%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

Overall, the course increased my knowledge, skills and abilities.

Strongly Agree	69%
Agree	31%
Neither	0%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

I will recommend this course to my peers.

Strongly Agree	75%
Agree	19%
Neither	6%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

MGT 403 Access and Functional Needs Preparedness Planning for Rural Communities

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Instructor-Led Deliveries: 43
Total Number of Students Trained: 988
Total Number of States & Territories Impacted[1]: 24
Pre-Test Score Average: 77.01%
Post-Test Score Average: 96.03%
Average Increase of KSA[2]: 24.70%

Top 5 Student Disciplines

Public Health	229
Healthcare	228
Emergency Management	227
Other	121
Citizen/Community Volunteer	46

Evaluations

Overall, the course content met my needs and expectations.

Strongly Agree	52%
Agree	42%
Neither	5%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

Overall, the instructors' performance met my needs and expectations.

Strongly Agree	64%
Agree	32%
Neither	2%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

Overall, the course increased my knowledge, skills and abilities.

Strongly Agree	55%
Agree	39%
Neither	4%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

I will recommend this course to my peers.

Strongly Agree	56%
Agree	36%
Neither	7%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

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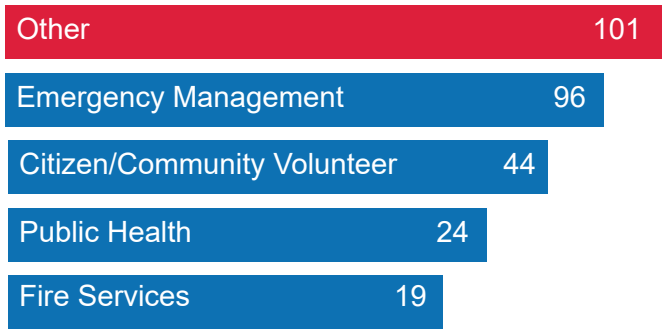
MGT 405 Mobilizing Faith-Based Community Organizations in Preparing for Disaster

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

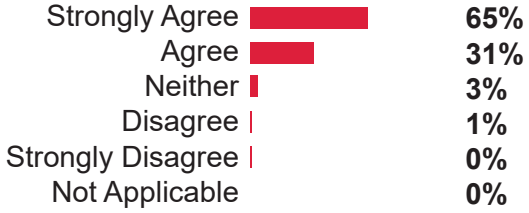
Total Number of Instructor-Led Deliveries: 15
Total Number of Students Trained: 323
Total Number of States & Territories Impacted[1]:12
Pre-Test Score Average: 67.18%
Post-Test Score Average: 92.41%
Average Increase of KSA[2]: 37.57%

Top 5 Student Disciplines

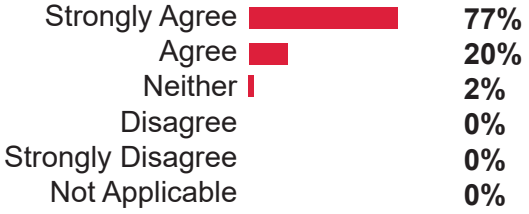


Evaluations

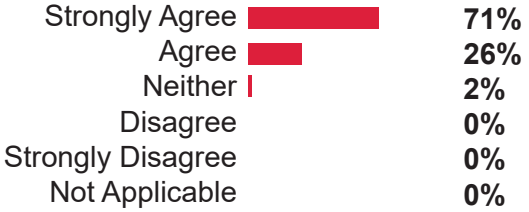
Overall, the course content met my needs and expectations.



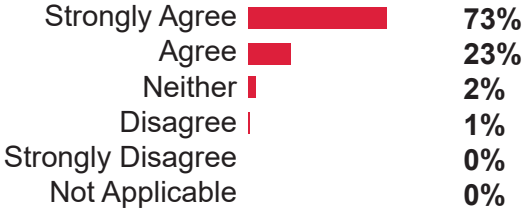
Overall, the instructors' performance met my needs and expectations.



Overall, the course increased my knowledge, skills and abilities.



I will recommend this course to my peers.



[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

The Center for Rural Development

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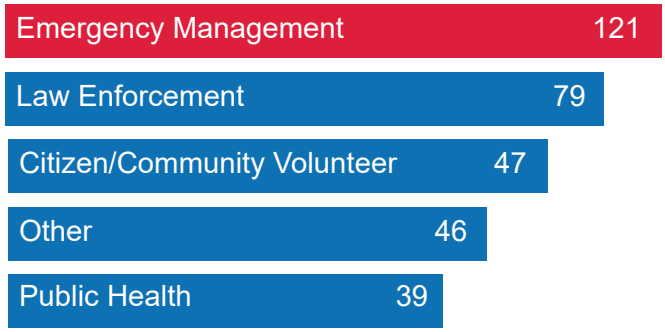
MGT 415 Disaster Recovery in Rural Communities

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

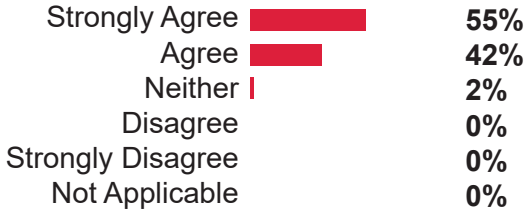
Total Number of Instructor-Led Deliveries: 20
Total Number of Students Trained: 459
Total Number of States & Territories Impacted[1]:14
Pre-Test Score Average: 70.94%
Post-Test Score Average: 92.81%
Average Increase of KSA[2]: 30.84%

Top 5 Student Disciplines

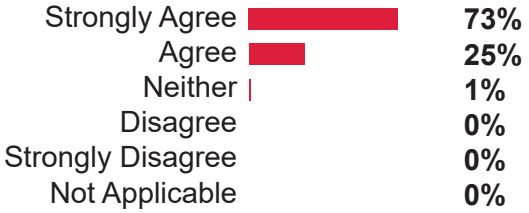


Evaluations

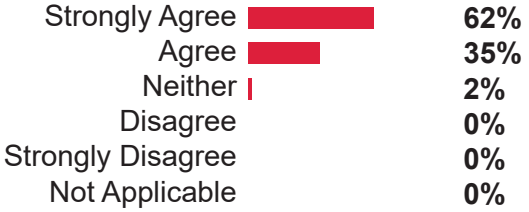
Overall, the course content met my needs and expectations.



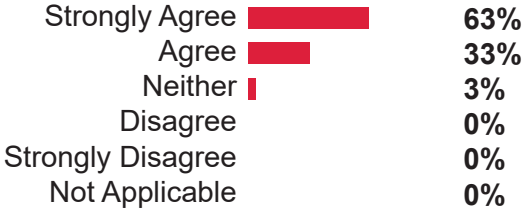
Overall, the instructors' performance met my needs and expectations.



Overall, the course increased my knowledge, skills and abilities.



I will recommend this course to my peers.



[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

The Center for Rural Development

RDPC Rural Domestic Preparedness Consortium

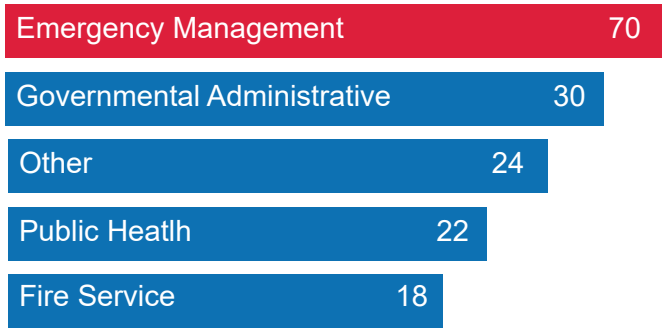
MGT 416 Introduction to Continuity of Government Planning for Rural Jurisdictions

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

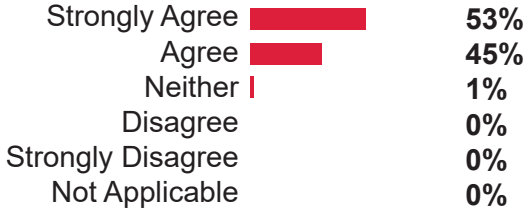
Total Number of Instructor-Led Deliveries: 9
Total Number of Students Trained: 211
Total Number of States & Territories Impacted[1]:6
Pre-Test Score Average: 74.20%
Post-Test Score Average: 97.12%
Average Increase of KSA[2]: 30.89%

Top 5 Student Disciplines

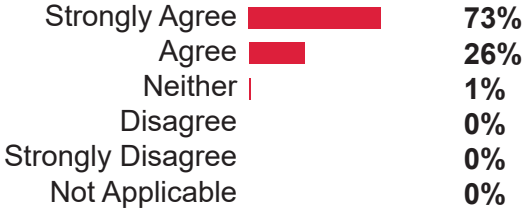


Evaluations

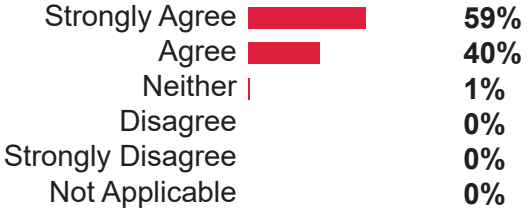
Overall, the course content met my needs and expectations.



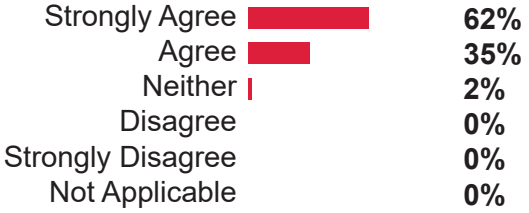
Overall, the instructors' performance met my needs and expectations.



Overall, the course increased my knowledge, skills and abilities.



I will recommend this course to my peers.



[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

The Center for Rural Development

RDPC Rural Domestic Preparedness Consortium

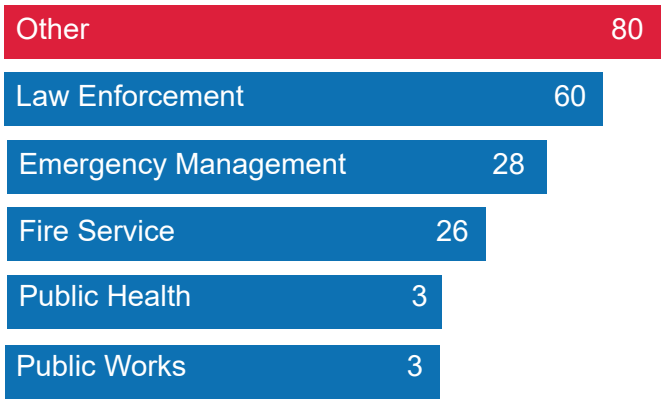
MGT 417 Crisis Management for School-Based Incidents For Key Decision Makers

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

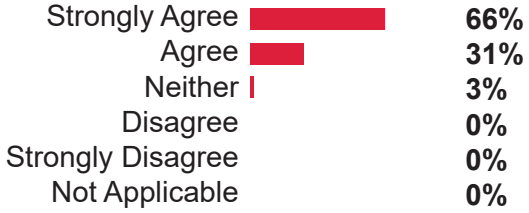
Total Number of Instructor-Led Deliveries: 9
Total Number of Students Trained: 212
Total Number of States & Territories Impacted[1]: 8
Pre-Test Score Average: 72.95%
Post-Test Score Average: 92.12%
Average Increase of KSA[2]: 26.29%

Top 5 Student Disciplines

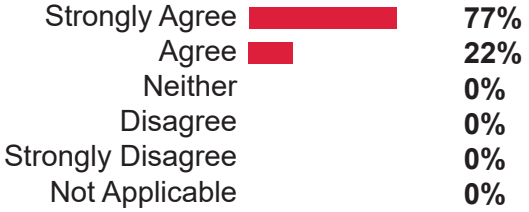


Evaluations

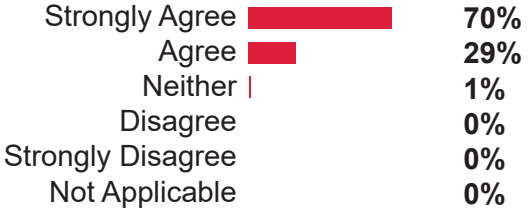
Overall, the course content met my needs and expectations.



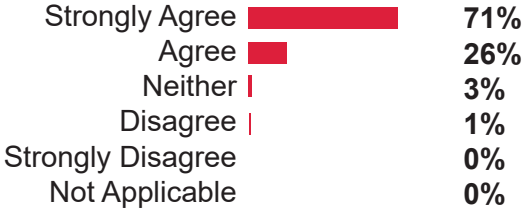
Overall, the instructors' performance met my needs and expectations.



Overall, the course increased my knowledge, skills and abilities.



I will recommend this course to my peers.



[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

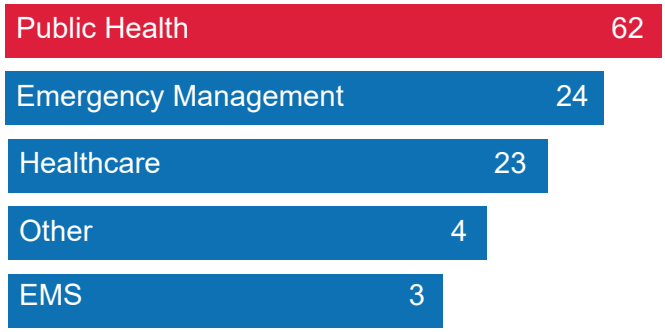
MGT 433 Isolation and Quarantine for Rural Communities

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

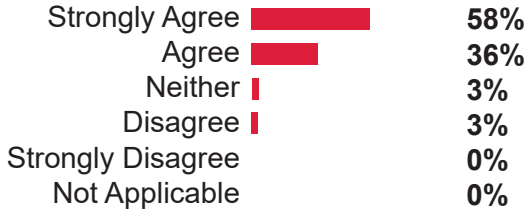
Total Number of Instructor-Led Deliveries: 5
Total Number of Students Trained: 121
Total Number of States & Territories Impacted[1]: 5
Pre-Test Score Average: 64.42 %
Post-Test Score Average: 95.07%
Average Increase of KSA[2]: 47.56%

Top 5 Student Disciplines

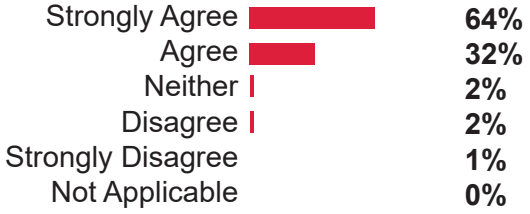


Evaluations

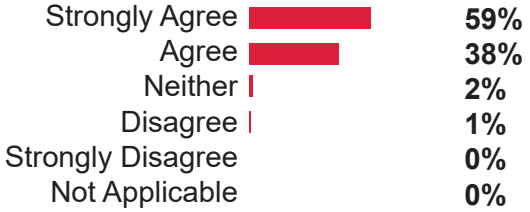
Overall, the course content met my needs and expectations.



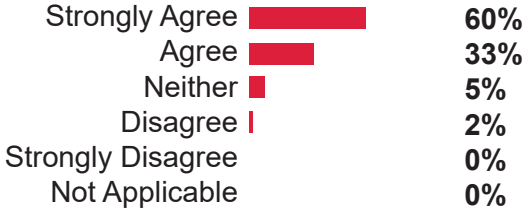
Overall, the instructors' performance met my needs and expectations.



Overall, the course increased my knowledge, skills and abilities.



I will recommend this course to my peers.



[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

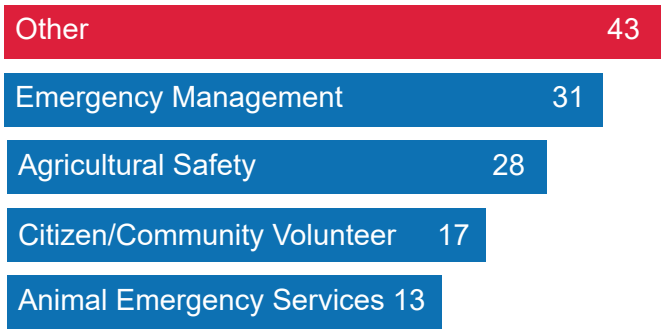
MGT 448 All Hazards Planning for Animal, Agricultural, and Food Related Disasters

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

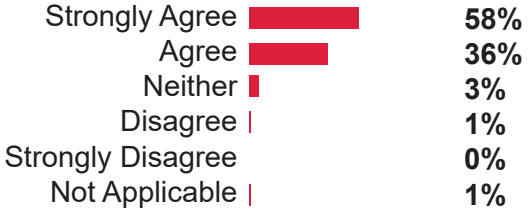
Total Number of Instructor-Led Deliveries: 8
Total Number of Students Trained: 163
Total Number of States & Territories Impacted[1]: 8
Pre-Test Score Average: 70.14%
Post-Test Score Average: 92.91%
Average Increase of KSA[2]: 32.46%

Top 5 Student Disciplines

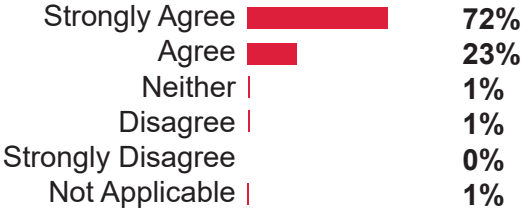


Evaluations

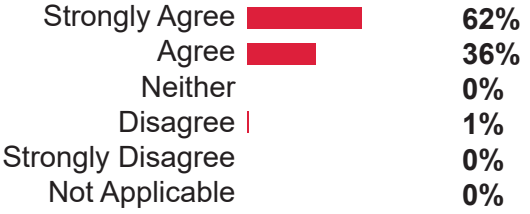
Overall, the course content met my needs and expectations.



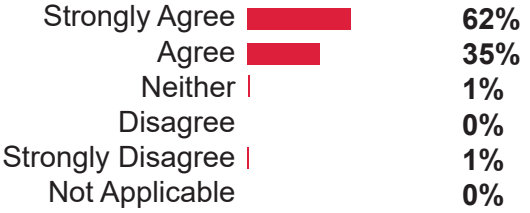
Overall, the instructors' performance met my needs and expectations.



Overall, the course increased my knowledge, skills and abilities.



I will recommend this course to my peers.



[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

MGT 449 Community Based Response to All-Hazards Threats in Tribal Communities

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Instructor-Led Deliveries: 5
Total Number of Students Trained: 111
Total Number of States & Territories Impacted[1]: 4
Pre-Test Score Average: 64.46%
Post-Test Score Average: 85.05%
Average Increase of KSA[2]: 31.94%

Top 5 Student Disciplines

Public Health	32
Other	25
Emergency Management	21
Healthcare	11
Public Safety Communications	7

Evaluations

Overall, the course content met my needs and expectations.

Strongly Agree	50%
Agree	47%
Neither	3%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

Overall, the instructors' performance met my needs and expectations.

Strongly Agree	61%
Agree	37%
Neither	1%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

Overall, the course increased my knowledge, skills and abilities.

Strongly Agree	50%
Agree	48%
Neither	2%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

I will recommend this course to my peers.

Strongly Agree	59%
Agree	34%
Neither	5%
Disagree	1%
Strongly Disagree	0%
Not Applicable	1%

[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

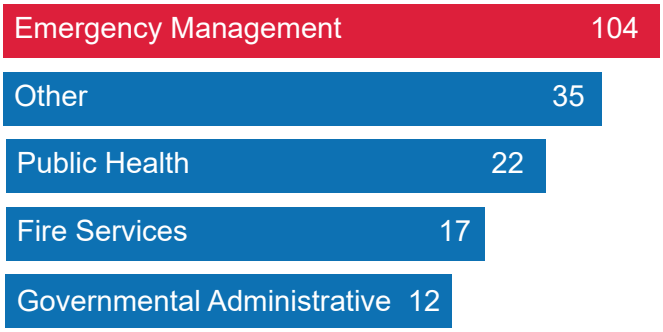
PER 294 Testing an Emergency Operations Plan in a Rural EOC

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

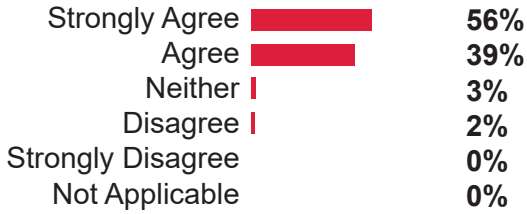
Total Number of Instructor-Led Deliveries: 11
Total Number of Students Trained: 221
Total Number of States & Territories Impacted[1]: 10
Pre-Test Score Average: 69.77%
Post-Test Score Average: 92.85%
Average Increase of KSA[2]: 33.07%

Top 5 Student Disciplines

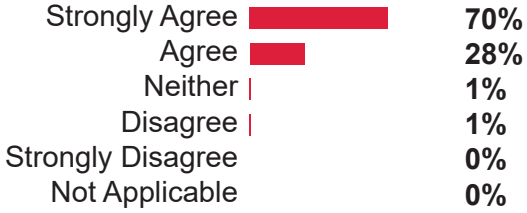


Evaluations

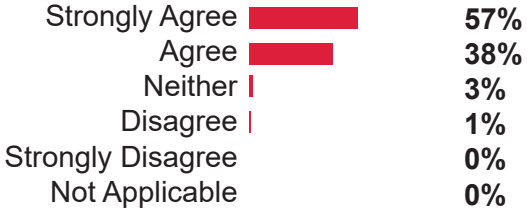
Overall, the course content met my needs and expectations.



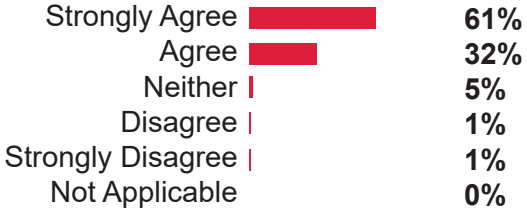
Overall, the instructors' performance met my needs and expectations.



Overall, the course increased my knowledge, skills and abilities.



I will recommend this course to my peers.



[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

PER 308 Rural Isolation and Quarantine for Public Health and Healthcare Professionals

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Instructor-Led Deliveries: 4
Total Number of Students Trained: 80
Total Number of States & Territories Impacted[1]:4
Pre-Test Score Average: 63.30%
Post-Test Score Average: 93.22%
Average Increase of KSA[2]: 50.22%

Top 5 Student Disciplines

Public Health	34
Healthcare	17
Emergency Management	17
Other	4
Law Enforcement	2

Evaluations

Overall, the course content met my needs and expectations.

Strongly Agree	51%
Agree	45%
Neither	1%
Disagree	3%
Strongly Disagree	0%
Not Applicable	0%

Overall, the instructors' performance met my needs and expectations.

Strongly Agree	58%
Agree	38%
Neither	1%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

Overall, the course increased my knowledge, skills and abilities.

Strongly Agree	53%
Agree	41%
Neither	4%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

I will recommend this course to my peers.

Strongly Agree	53%
Agree	43%
Neither	1%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

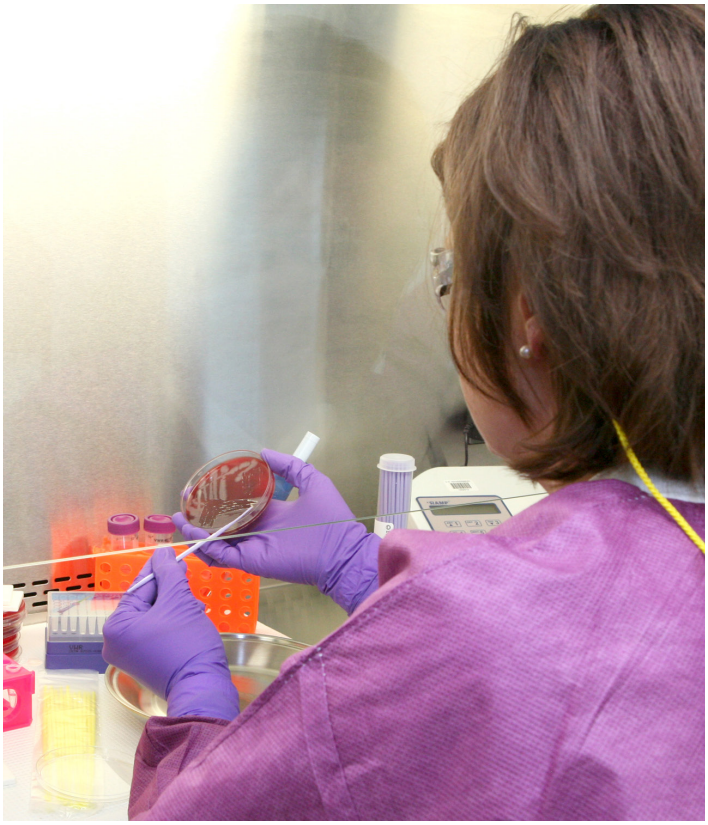
[1] Includes all 50 states and 5 territories. Includes states represented by individual students attending training in another state.
[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

PER 333 Isolation and Quarantine Response Strategies in the Event of a Biological Disease Outbreak in Tribal Nations

2019 Performance Report (January 1, 2019 - December 31, 2019)

Course Statistics

Total Number of Instructor-Led Deliveries: 6
Total Number of Students Trained: 98
Total Number of States & Territories Impacted[1]: 5
Pre-Test Score Average: 52.60%
Post-Test Score Average: 85.61%
Average Increase of KSA[2]: 62.75%



Top 5 Student Disciplines

Public Health	33
Emergency Management	26
Other	15
Fire Service	3
Public Works / Law Enforcement / Governmental Administrative / Emergency Medical Services / Citizen / Community Volunteer	2

Evaluations

Overall, the course content met my needs and expectations.

Strongly Agree	45%
Agree	50%
Neither	4%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

Overall, the instructors' performance met my needs and expectations.

Strongly Agree	60%
Agree	35%
Neither	1%
Disagree	3%
Strongly Disagree	0%
Not Applicable	0%

Overall, the course increased my knowledge, skills and abilities.

Strongly Agree	57%
Agree	42%
Neither	1%
Disagree	0%
Strongly Disagree	0%
Not Applicable	0%

I will recommend this course to my peers.

Strongly Agree	58%
Agree	35%
Neither	5%
Disagree	1%
Strongly Disagree	0%
Not Applicable	0%

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[2] Average of increase as determined by: (Post-Test Average - Pre-Test Average)/Pre-Test-Average

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